

**Texas Education Agency  
2017-18 School Report Card  
HOUSTON ACADEMY (101902062)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Total Students: **604**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	70
School Progress	Met Standard	80
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	54.5%	22.7%	12.6%	Grade 5	18.4	25.8	21.2
Hispanic	42.5%	72.9%	52.4%	Grade 6	20.7	24.4	20.3
White	1.5%	2.2%	27.8%				
American Indian	0.3%	0.2%	0.4%				
Asian	0.0%	1.1%	4.4%				
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	1.2%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	89.4%	89.2%	58.8%				
English Learners	12.7%	34.4%	18.8%				
Special Education	5.0%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.9%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,193	\$10,296	\$9,503
				Instruction	\$5,754	\$5,850	\$5,338
				Instructional Leadership	\$112	\$160	\$149
				School Leadership	\$649	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>70%</b>	65%	76%	*	*	-	-	*	68%
	2017	75%	67%	<b>65%</b>	59%	74%	100%	*	*	-	*	64%
Reading	2018	74%	64%	<b>66%</b>	61%	72%	*	*	-	-	*	64%
	2017	72%	61%	<b>61%</b>	56%	66%	*	*	*	-	*	59%
Mathematics	2018	81%	77%	<b>84%</b>	78%	92%	*	*	-	-	*	83%
	2017	79%	75%	<b>71%</b>	62%	82%	*	*	*	-	*	70%
Science	2018	80%	70%	<b>49%</b>	44%	*	*	*	-	-	*	47%
	2017	79%	71%	<b>62%</b>	56%	71%	*	*	-	-	*	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>32%</b>	29%	36%	*	*	-	-	*	31%
	2017	45%	32%	<b>28%</b>	22%	35%	69%	*	*	-	*	26%
Reading	2018	46%	31%	<b>32%</b>	31%	33%	*	*	-	-	*	30%
	2017	44%	29%	<b>26%</b>	21%	32%	*	*	*	-	*	24%
Mathematics	2018	50%	40%	<b>41%</b>	35%	48%	*	*	-	-	*	40%
	2017	46%	37%	<b>30%</b>	22%	40%	*	*	*	-	*	29%
Science	2018	51%	35%	<b>15%</b>	11%	*	*	*	-	-	*	14%
	2017	49%	35%	<b>26%</b>	23%	30%	*	*	-	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>12%</b>	10%	15%	*	*	-	-	*	11%
	2017	20%	11%	<b>9%</b>	5%	13%	46%	*	*	-	*	8%
Reading	2018	19%	9%	<b>12%</b>	11%	14%	*	*	-	-	*	11%
	2017	19%	9%	<b>10%</b>	7%	13%	*	*	*	-	*	9%
Mathematics	2018	24%	15%	<b>16%</b>	12%	22%	*	*	-	-	*	17%
	2017	22%	14%	<b>9%</b>	5%	15%	*	*	*	-	*	9%
Science	2018	23%	10%	<b>3%</b>	5%	*	*	*	-	-	*	2%
	2017	19%	9%	<b>6%</b>	5%	6%	*	*	-	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>64</b>	66	61	*	*	-	-	83	64
Reading	2018	69	67	<b>60</b>	62	58	*	*	-	-	83	60
Mathematics	2018	70	67	<b>67</b>	70	63	*	*	-	-	83	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>22%</b>	18%	31%	-	*	-	-	*	22%
	2017	35%	30%	<b>9%</b>	9%	11%	-	*	-	-	*	9%
Mathematics	2018	47%	45%	<b>51%</b>	48%	65%	-	*	-	-	-	50%
	2017	43%	42%	<b>42%</b>	35%	61%	-	*	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>62%</b>	58%	68%	*	*	-	-	*	61%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>38%</b>	42%	32%	*	*	-	-	*	39%
STAAR Cumulative Met Standard												
	2018	84%	73%	<b>67%</b>	62%	73%	*	*	-	-	*	65%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	78%	<b>82%</b>	77%	89%	*	*	-	-	83%	83%
Students Requiring Accelerated Instruction												
	2018	15%	22%	<b>18%</b>	23%	11%	*	*	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>89%</b>	83%	95%	*	*	-	-	100%	89%

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